

Interim Learning Opportunities

Dear Kindergarten Families,

Below you will find some interim learning opportunities to use with your child at home.

Please refer your child's [Seesaw](#) account to complete the activities listed below.

	Monday 4.20	Tuesday 4.21	Wednesday 4.22	Thursday 4.23	Friday 4.24
Independent Reading (10-15 mins)	Read in your favorite spot for 15 minutes on your own and 15 minutes to someone else. You can login to Epic & use our class code or login to Raz-Kids using your username and password.				
Reading activities (10-15 mins)	<p>Avid readers set goals for themselves. Watch the video lesson on how to use all your Super Reading Powers and complete the activity in Seesaw.</p>	<p>Avid readers love to share their favorite books. Practice reading your favorite book and then share it with a family member or a stuffed animal. Make it a playdate by pretending to play school or look and find different things in the book.</p>	<p>The more you reread a book, the more you learn it by heart. Today, listen to the video lesson, then pretend to be a character in the book you read. Act it out for your partner. Complete the activity in Seesaw.</p>	<p>Avid readers try to act out the story better and better by using the exact words the character did. Today practice your story 3 times with someone at home or a favorite toy. Show your teacher one time in the Seesaw activity.</p> <p><u>Support Considerations:</u> Practice your story 2 times with someone at home.</p>	<p>Avid readers read Fiction and Non-Fiction books. Check out this Avid Non-Fiction Reader Chart. Today when you read for 15 minutes choose non-fiction books. Can you act it out like a movie? Don't forget to show the WOW pages!</p> <p><u>Support Considerations:</u> Read the chart with an adult or older brother or sister</p>
Reading Tech or choice time & Phonics (10-15 mins)	Click to play on Lexia for 10-15 minutes				
Support Considerations: Sit with an adult or older child to help you build and identify words with blends	<p>Find 3 snap words in a book that you have read. Practice writing them in rainbow colors. Write each one 3 times.</p> <p><u>Support Considerations:</u> Write them 2 times</p>	<p>Go into Seesaw. Watch the video of Mrs. OJ and Mabel painting magic words. Then go to the Seesaw activity: "Beginning Blends" (r blends). Click and drag the correct blends to each picture</p>	<p>Complete the Seesaw activity: "Color the S blends."</p>	<p>Go on a Blend Hunt! Go for a walk around your house and try to find things begin with any of these blends: pl sp br bl write them down and read them to a family member.</p>	<p>Go onto Seesaw. Watch the video of Mrs. OJ and Mabel making magic spells Make a magic spell with the letters Mabel is giving you in Seesaw</p>
	Read your Kindergarten Snap Words - these are the sight words for the year. Use different voices: pirate, monster, rock star, mouse, baby, whisper,				
Listening Time	Choose your own read alouds to listen to online using Tumblebooks or listen to one of our favorites: The Lorax The Earth Book Garbage Trucks Earth Day Every Day The Salamander Room by Mrs. White				
Snack/ Play	Have a healthy snack & go outside, or have an indoor dance party with Can't Stop the Feeling Dinosaur Stomp Singing in the Rain				
Writing (10-15 mins)	<p>Writers have different Opinions. Go to Seesaw and complete the Duck! Rabbit! activity</p> <p><u>Support Considerations:</u> Write one or two reasons</p>	<p>Introduction to Persuasive Writing. Watch the video and think of some problems you would like help solving. Complete the activity on Seesaw.</p> <p><u>Support Considerations:</u> Think of 2 or 3 problems</p>	<p>Planning Persuasive Writing. Choose 1 of the problems from yesterday and think of reasons why it is a problem. Use the template on Seesaw.</p> <p><u>Support Considerations:</u> Think of two reasons</p>	<p>Writing a Persuasive Letter. Watch the video. Use the template on Seesaw to turn the reasons you wrote yesterday into a persuasive letter.</p> <p><u>Support Considerations:</u> Sit with a grown up or older brother or sister. Take turns reading and writing</p>	<p>Editing and Revising. Go back to the letter you wrote yesterday. Use the editing checklist on Seesaw and fix your writing to make it the best it can be.</p> <p><u>Support Considerations:</u> Choose 1 or 2 changes to make to your writing.</p>

Interim Learning Opportunities (cont.)

	Monday 4.20	Tuesday 4.21	Wednesday 4.22	Thursday 4.23	Friday 4.24
Lunch & Play	Eat, relax, play outside or join the author of Dogman for a READ DRAW CREATE session Go on a Virtual Field Trip to the Recycling Center				
Science/ Social Studies (10-15 mins)	Plan, design, and draw a bridge. Build a bridge with recycle items in your house. Use a car or toy to see if your bridge is strong enough to hold your toy.	Listen to Michael Recycle . Then complete the Recycle Sorting task in Seesaw.	How will you take care of the earth? Watch Protect Nature . Go into Seesaw to write how you will love the earth.	Watch Earth Day animals . How can you take care of the animals in your yard? Pick up sticks, rake leaves, plant flowers, pick up litter. Draw a picture and write how you helped the animals in your yard.	How does litter impact our environment? Watch Reusable Bag Challenge . Create a Plan and Design and share your design with your teacher on Seesaw. For more information visit Kids National Geographic
Social Emotional	Hearts for healthcare workers: make hearts to put on your front door to show thanks.	Take a mindful walk. Notice birds chirping, trees blooming, and new spring flowers.	Draw a picture of someone in your family. Write 3 things you love about them.	Play feelings pictionary. Take turns drawing and guessing emotions with your family.	Help your mom or dad cook or bake something to enjoy all together.
Specials (30 mins)	Art Create your own I SPY artwork at home! I Spy DIY	Music Go for a listening walk. Listen to all of the sounds around you. Are the sounds loud or soft? High or low?	P.E. Follow the link below for a name spelling workout and home fire safety:	STEAM Click on this link to try the Litter Bug Challenge	Library Go to your library class in Seesaw to watch Mrs. Madeira read <i>Up in the Leaves - The True Story of the Central Park Treehouses</i> .
Math (activity 10-15 mins) (math apps 10-15 mins)	Go to SeeSaw to watch the mini lesson on writing equations, then complete the activity called "Shake Those Beans." <u>Support Considerations:</u> Take turns with a parent or brother or sister	Continue to practice writing equations by playing "Shake Those Beans" again.	Go on a walk either in your house or outside and practice putting groups of objects together and saying the equation that would match. For example, if you find 6 leaves, put them into a group of 2 and a group of 4 and say the equation 2+4.	On SeeSaw, watch the video on writing equations. Complete the game called "Fill it up Five" and submit it on SeeSaw. <u>Support Considerations:</u> Play with a parent or brother or sister to take turns	Practice writing your own story problem and writing a matching equation by going to SeeSaw and completing the activity called "Addition Story Problem."
	Check out Number Corner videos with Mrs. DeLucia				
	April 20th	April 21st	April 22nd	April 23rd	April 24th <small>Mrs. DeLucia fixes her mistake!</small>