



# Interim Learning Opportunities

~ Second Grade Families ~



Below you will find interim learning opportunities to use with your child at home. Have fun!

Topic	Monday 4/20	Tuesday 4/21	Wednesday 4/22	Thursday 4/23	Friday 4/24
<b>Independent Reading</b>  *30 mins. per day	Find a fun spot in a reading area or curl up on the couch & read quietly. If you need additional books to read you can login to <a href="#">Epic</a> & use our class code or login to <a href="#">Raz-Kids</a> using your username and password. Or, feel free to listen to stories read aloud to you, by logging in to <a href="#">Tumblebooks</a> .				
<b>Reading Activities</b>  <b>This Week's Theme:</b>  <b>Characters, Setting, and Plot</b>	<p>Listen to Mrs. Sullivan read <a href="#">The Empty Pot</a></p> <p>Then, go to Seesaw and complete the activity called <b>Text and Illustrations RL 2.7</b></p> <p>Support Considerations: Sit with an adult or older brother or sister to do the activity.</p>	<p>Visit <a href="#">Brain Pop Jr.</a> Learn about a story plot.</p> <p>Re-read the chapter you just finished in your book. Write down the main event in this chapter.</p> <p>Write on a sticky note WHY it is important to the plot.</p> <p>Tell a family member all about your sticky note.</p> <p>Support Consideration: Remember: The plot is all of the related events in a story.</p>	<p>Visit <a href="#">Seesaw</a></p> <p>Listen to <a href="#">The Recess Queen</a>.</p> <p>Think about characters and setting!</p> <p>Complete the activity.</p> <p>Support Consideration: Remember, the setting is where the story happens, or the events take place.</p>	<p>Listen to <a href="#">Mrs. Costa read aloud FLAT STANLEY</a></p> <p>Re-read a story of your choice (except non-fiction). Write down the events that happened in the beginning, middle, and end.</p> <p>Tell a stuffed animal about these events.</p> <p>Tell your stuffed animal WHY these events are important to the plot.</p>	<p>Visit <a href="#">Seesaw</a></p> <p>Complete the "Book Selfie" activity with any fiction book you are reading.</p> <p>Skip step 7.</p> <p>Think about the characters and the plot!</p> <p>Support Consideration: Remember: The plot is all of the related events in a story.</p>
<b>Interactive Read Alouds</b>	<p style="text-align: center;"><a href="#">Mrs. White Reads Eugenie Clark, Shark Lady</a></p>				
<b>Reading Technology</b>	Click to play games on <a href="#">Lexia</a> . Use your username and password to log on.				
<b>Snack/ Play</b>	Have a healthy snack & go outside as much as you can! If you would rather do a quiet activity during your break, <a href="#">Learn to Draw Mercy Watson</a>				

# Interim Learning Opportunities (cont.)



Topic	Monday 4/20	Tuesday 4/21	Wednesday 4/22	Thursday 4/23	Friday 4/24
<p><b>Writing Activities</b></p> <p>This week we will write opinions about different topics. Remember to use different “linking words” from the list below to make your writing more interesting.</p> <p>First</p> <p>Second</p> <p>Third</p> <p>Finally</p> <p>For example</p> <p>Also</p> <p>Because</p> <p>Another</p> <p>This is why</p> <p>Including</p> <p>Like</p> <p>Not only</p>	<p>Pick a topic from the list below then plan out and organize your thoughts for your opinion piece.</p> <p>Sports Board Games Pets Hiking Candy Movies TV Shows Toys Desserts</p> <p>Use this structure to help you organize your thoughts.</p> <p>First sentence tell your opinion about the topic.</p> <p>Then give at least three reasons to back up your opinion.</p> <p>Finally restate (tell it again) your opinion.</p> <p><a href="#">Click on the link to see an example:</a></p>	<p>Today write your opinion piece that you planned and organized on Monday.</p> <p>Support Consideration Use Sentence starters to help:</p> <p>___ is the best ___. The first reason I think so is ____.</p> <p>Another reason is _____. My last reason is ____.</p> <p>This is why ___ is ____.</p>	<p>Revise/edit/illustrate/ opinion piece that you wrote on Tuesday. Then share your opinion piece with a family member or upload to Seesaw for your teacher to see.</p>	<p>Plan out, organize your thoughts and write an opinion piece about a second topic today. You may choose one from the list on Monday or think of your own topic.</p> <p>Support Consideration: Use the sentence starters from Tuesday, but try to change the “linking words” so it is a little different than before.</p>	<p>Revise/edit/illustrate/ opinion piece that you wrote on Thursday. Finally share your opinion piece with a family member or upload to Seesaw for your teacher to see.</p>

# Interim Learning Opportunities (cont.)



Topic	Monday 4/20	Tuesday 4/21	Wednesday 4/22	Thursday 4/23	Friday 4/24
<b>Science/ Social Studies</b>	Look at Friday's Mystery Science experiment and decide which materials you will need to gather, and then watch this science video about the scientist George Washington Carver on <a href="#">Brain Pop Jr.</a>	Go outside and explore! Go to SeeSaw and see the activity called Outside Adventure	Today is Earth Day! Go outside and do something to help make your earth a better place.	Talk to your family members about what is happening right now in history. Use this time capsule as a guide. Bonus Activity: Print out this book for an ongoing project and awesome memory of this time in your history. <a href="#">My Time Capsule</a>	<a href="#">Mystery Science</a> What would happen if you floated down a river?
<b>Social Emotional</b>	Set a goal that you want to accomplish today. Keep track all day, then celebrate when you achieve it!	Name a famous person you would like to meet and share 3 questions you would ask them.	What is the nicest thing someone has ever done for you?	Name a challenge you had at school this year, and how you overcame it.	Share a good deed that either you did, or saw someone at school doing.
<b>Number Corner</b>	<a href="#">April 20th</a>	<a href="#">April 21st</a>	<a href="#">April 22nd</a>	<a href="#">April 23rd</a>	<a href="#">April 24th</a>
<b>Math Technology</b>	Visit <a href="#">Reflex</a> to practice your math facts. Use your username and lunch code.				
<b>Math Activities</b>	<a href="#">Telling Time Video</a>  Parts of Clock BrainPop Jr. <a href="#">Parts of a Clock</a>  <a href="#">BrainPopJr</a> Username: gilead Password: hebron  SeeSaw Tell the time Write the Time.	SeeSaw Activity Telling Time Game  <a href="#">Making a Schedule</a>  Support Consideration: Have an adult or older brother or sister work with you to make your schedule. Highlight the different steps so you know what to do first, next, and last.	Seesaw Activity telling time to five minutes  Support Consideration: Count the numbers on the clock by fives until you get to the number the minute hand is pointing to.	Elapsed Time Video <a href="#">BrainPop Jr.</a> <a href="#">BrainPopJr</a> Username: gilead Password: hebron  SeeSaw Activity Elapsed Time  Support Consideration: Remember, elapsed time is how much time has gone by between when an activity starts and when it ends.	Elapsed Time Seesaw activity  <a href="#">Telling Time Scavenger Hunt</a>  Support Consideration: Remember, elapsed time is how much time has gone by between when an activity starts and when it ends.



# Interim Learning Opportunities (cont.)

## Specials:

### Music:

Review the 4 instrument families: Strings, Woodwinds, Brass and Percussion.

[The Remarkable Farkle McBride](#)

Which instrument is your favorite?

### Gym:

Follow link below for name spelling workout and home fire safety:

<https://docs.google.com/document/d/18G8TkKrzcmiwrgV2beqAyxlyWvmzSWH0zXiUAkWVMvM/edit>

**Library:** Go to your library class in Seesaw to watch Mrs. Madeira read *Up in the Leaves - The True Story of the Central Park Treehouses*.

### STEAM:

Click on this link to have some [Foosball Fun](#)

### Art:

#### Draw your Dream House

Enjoy these short video clips of Frank Lloyd Wright's architecture.

[Falling Water](#)

[Falling Water House Drone Video](#)

[Circular House](#)

Draw your dream treehouse or house! Include lots of details on the inside and outside. Label your picture and color with markers or colored pencils.

## Lunch and Play:



Each day, remember to take snack breaks & eat a healthy lunch! If you choose, find a quiet place to relax or check out some [Go Noodle For Families](#) activities.

Have fun!

