

FIFTH GRADE AT HOME LEARNING ACTIVITIES

WEEK OF APRIL 20

Dear Fifth Grade Students and Families,

We miss you all! It's been so nice to see many of your faces on our Zoom chats. We hope you enjoyed your April break, and that you had some time to take a breather, get away from the computer, and enjoy some outside time- we know that switching to learning at home has been challenging for everyone. We are here to help- please do not hesitate to reach out to one of us at any time if you have questions or need additional guidance with the activities below.

Sincerely,

Your Fifth Grade Teachers

	<u>Monday</u> 4/20	<u>Tuesday</u> 4/21	<u>Wednesday</u> 4/22	<u>Thursday</u> 4/23	<u>Friday</u> 4/24
Math 45-60 minutes	1. Number Corner -complete slides for today's date 2. Reflex - get your green light 3. Watch the video for Performance Task Challenge 1 , and submit your answers in Google Classroom.	1. Number Corner -complete slides for today's date 2. Reflex - get your green light 3. Watch the video for Performance Task Challenge 2 , and submit your answers in Google Classroom.	1. Number Corner -complete slides for today's date 2. Reflex - get your green light 3. Watch the video for Performance Task Challenge 3 , and submit your answers in Google Classroom.	1. Number Corner -complete slides for today's date 2. Reflex - get your green light 3. Watch the video for Performance Task Challenge 4 , and submit your answers in Google Classroom.	1. Number Corner -complete slides for today's date 2. Reflex - get your green light 3. Complete and submit any unfinished work from Performance Task Challenges 1-4.
Reading 45-60 minutes Need ideas for your written responses? See the list below!	READ your independent novel- for 30 minutes. Write a response to your reading in your Google Classroom response journal.	READ your independent novel- for 30 minutes. Write a response to your reading in your Google Classroom response journal.	READ your independent novel- for 30 minutes. Write a response to your reading in your Google Classroom response journal.	READ your independent novel- for 30 minutes. Write a response to your reading in your Google Classroom response journal.	READ the new issue of Time for Kids . Complete and submit the magazine and cover quiz in your Google Classroom.
Need an idea for your response journal?					

1. What were your feelings after reading the opening chapter of this book?
2. What overall feelings did you emote while reading this book? Explain.
3. Compare and Contrast yourself to the main character in the book? Explain.
4. What is the most important word in the book? The most important passage? The most important event or feeling? Explain. You must answer all these three questions and explain
5. Who should or shouldn't read this book? Why?
6. What are the best parts of the book? Why? What are the worst parts? Why?
7. Do you like the ending of the book? Why or why not? Do you think there is more to tell?
8. What parts of the book seem most believable or unbelievable? Why?
9. What makes you wonder in this book? What confuses you?
10. In what ways are you like any of the characters? Explain.

<p><u>Writing</u> 20-30 minutes</p>	<p><u>Today's Prompt:</u> How would life be different if cameras were never invented?</p>	<p><u>Today's Prompt:</u> When working with a team on a project, which is most important: developing a plan and sticking with it, or showing patience and kindness toward your teammates? Why?</p>	<p><u>Today's Prompt:</u> If you could create a soundtrack for your life, what song(s) would you include and why?</p>	<p><u>Today's Prompt:</u> What has been the most helpful or most surprising lesson about yourself that you learned this school year? How did you learn this lesson?</p>	<p><u>Today's Prompt</u> Describe your favorite smell. Why do you like it? What does it remind you of?</p>
<p><u>Science/ Social Studies</u> 20-30 minutes</p>	<p>Social Studies: Watch the Proclamation of 1763 video Proclamation of 1763 Read the Proclamation of 1763 article and complete the open-ended questions in google docs. Due 4/24</p>	<p>Science: Generation Genius: Watch this video about the earth's water supply. Take some notes while you watch!</p>	<p>Science: Yesterday, you watched a video about the earth's limited water supply. Today try the DIY activity from the video (get permission first)</p>	<p>Science: Get outside! Rain or shine, go outside and observe the world around you. What water do you see? How does it connect to what you've learned this week?</p>	<p>Social Studies: Turn in the Proclamation of 1763 article open-ended questions assigned Monday.</p>

Support Considerations For Your Child:

- Use manipulatives, number lines, etc.
- Re-read the same story/book multiple times.
- Record yourself reading and listen to it. Reflect on your fluency and read the passage again.
- Oral responses in lieu of written responses
- "Popcorn Writing" for written responses (child writes one sentence, adult writes one sentence)

- Read to your child & model fluent reading
- Practice choral reading
- Be sure to choose a “Just Right” text for your child
- Take a Brain Break when needed

MINDFUL MOMENTS

Every few hours, take a couple of minutes to practice belly breathing. Lie on your back and place a small toy or light object on your belly. Take a deep breath in through your nose. Watch the object slowly rise on your belly, and then fall as you exhale through your mouth. If this happens, you’re doing it right! Repeat 5 times and notice how it makes your mind and body feel.

CHALLENGE: Do 20 jumping jacks or another quick exercise. As soon as you're done, set a timer and lay on your back. Practice belly breathing and see how long it takes to calm your breath. Repeat a few times and see if you can beat your score!

Boost Your Self Confidence: Words to Yourself

You can help yourself when you replace any unkind words in your mind with kind words.

1. Sit “mindfully” with your spine straight and body relaxed.
2. Are you ever nervous about trying something new, like doing your school work at home, because you don’t think you can do it in a new way? Instead of getting caught up in the worries, close your eyes and imagine someone you love encouraging you.
4. Now talk to yourself in the same way. Use positive words. Tell yourself that it’s ok to try many times, especially when you’re doing something new.
5. Think about the kind words you would say to a friend who needs your help. Use those same words for yourself.
5. Open your eyes and smile at yourself. You are fine just as you are.

Ms. Chessic and Ms. Scharn made a website!

Click [HERE](#) for a collection of social emotional support ideas!

