

# Interim Learning Opportunities

Dear Kindergarten Families,

Below you will find some interim learning opportunities to use with your child at home.

	Monday 3.30	Tuesday 3.31	Wednesday 4.1	Thursday 4.2	Friday 4.3
Independent Reading (15-20 mins)	Find a comfy spot in a reading nook or curl up on the couch, & read quietly. If you need more books to read you can login to <a href="#">Epic</a> & use our class code or login to <a href="#">Raz-Kids</a> using your username and password. After you have read a book once or twice, practice reading it to a stuffy or someone who might be available. Share a WOW page and tell all about it!				
Reading activities	Read or listen to these stories about <a href="#">Rabbits</a> and explore the Puzzlers Support: Have an adult or older brother or sister help with reading tricky words	Listen to <a href="#">Pete the Cat</a> I Love My White Shoes and Complete the Activity to Retell on <a href="#">Seesaw</a>	Read or listen to the book <a href="#">Jump Pup!</a> . Share a story or a personal connection about the topic. Support: Have an adult or older brother or sister help with reading tricky words	Listen to these stories about <a href="#">Mama Animals</a> and their babies. Complete the What Comes First Support: Have an adult or older brother or sister help with reading tricky words	Read a favorite book and practice the gestures and feelings the characters had in the story. Support: Identify a feeling that one of the characters had. HAVE you felt like that?
Reading Tech or choice time & Phonics	Click to play on <a href="#">Lexia</a> for 10-15 minutes				
	Write your snap words in rainbow colors.	Build your <a href="#">snap words</a> with playdough or legos.	Record yourself reading your snap words on <a href="#">Seesaw</a> .	Air write the new words: <b>are</b> <b>for</b> <b>be</b>	Read this Poem <a href="#">It's Raining</a> and look for rhyming words
	Read your <a href="#">Kindergarten Snap Words</a> using different voices: pirate, monster, rock star, mouse, baby, whisper, robot, scuba diver, sloth.				
Listening Time	Choose your own read alouds to listen to online using <a href="#">Tumblebooks</a> or listen to one of our favorites: <a href="#">Mud Puddle</a> <a href="#">Found</a> read by Mrs. White				
Snack/ Play	Have a healthy snack & go outside, make up a dance, do some exercises, do your favorite <a href="#">Go Noodle</a> or do yoga with <a href="#">Cosmic Kids Yoga</a>				
Writing	Create a Pet Rock. Name your new pet and write about it <a href="#">Describe a Pet Rock</a>	Create a Setting for Your Pet Rock. Use materials from around your house. Label each part of your pet's home.	Begin a How-To Make a Pet Rock book. <a href="#">How-To Anchor Chart</a> <a href="#">How to paper lined paper</a>	Continue your How-To Make a Pet Rock book. Don't forget to add tips and warnings!	Do rocks make good pets? <a href="#">Pet Rock Opinion Writing</a>

# Interim Learning Opportunities (cont.)

	Monday 3.30	Tuesday 3.31	Wednesday 4.1	Thursday 4.2	Friday 4.3
Lunch & Play	Eat, relax, play outside or <a href="#">Do a lunchtime doodle with Mo Willems</a> Go on a Virtual Field Trip to the <a href="#">San Diego Zoo!</a>				
Science/ Social Studies	Find one plant (for example: flower, tree, bush) that is starting to grow. Draw and what the plant looks like today. <a href="#">life cycle</a> <a href="#">flowers</a>	Watch <a href="#">Float</a> You tell the story. Create a boat that can float in a puddle. Make adjustments to your boat as needed. Take a picture and send it to your teacher.	Listen to <a href="#">Me on the Map</a> Take a walk on your street. Draw a map of the houses. Use Legos or toys to build your neighborhood. Add fences, trees, cars, garages, or other buildings in the yards.	<a href="#">Rain Cycle</a> Find an empty plastic container to set up a rain station in your yard. Every week check to see how much it has rained. At the end of the month, talk with your family about how much rain we had for the month of April!	Listen to <a href="#">Duck and Goose</a> Be kind and helpful by working together with your family to do a chore.
Social Emotional	Facetime, skype, or call a family member or friend!	Write kind words or draw happy pictures on your driveway with chalk.	Write an email to your teacher!	Complete two activities on this <a href="#">Acts of Kindness BINGO</a> . Can you fill your families bucket?	Enjoy time taking turns playing a favorite board game.
Specials	Art:  Create your own color wheel. Gather objects around the house and arrange them in a rainbow color wheel! Find the the primary and secondary colors	Music:  Watch <a href="#">The Music Show-The Beat</a> . Play along with the beat. Could a pan be a drum? What other "instruments" can you find?	Gym:  Please follow the link below:  <a href="https://docs.google.com/document/d/1NTwJS0tDzA_c-BHYIhkTgAtOz49yA2N96p1SovqN58/edit">https://docs.google.com/document/d/1NTwJS0tDzA_c-BHYIhkTgAtOz49yA2N96p1SovqN58/edit</a>	STEAM:  <b>Rainbow Challenge</b>	Library:  Watch Mrs. Madeira read <a href="#">Counting with Magi Magi</a> , a book she wrote while in college. If you choose to write your own book, I'd love to see it and/or hear it in SeeSaw! Be sure to choose Library.
Math	Use your stuffed animals to create an addition story problem that equals 5.	Roll 2 dice and add the numbers together.	Complete the <a href="#">Daily math activity</a>	Put two different counters equaling 10 into a cup for example, 2 different colored buttons. Spill the counters out and count how many of each counter you have and how many more you'd need to make 10.	Count to 100 using a video by <a href="#">Jack Hartmann</a> to follow along to.
Starting Wednesday April 1, check out Number Corner videos with Mrs. DeLucia <a href="#">April 1, 2020</a> <a href="#">April 2, 2020</a> <a href="#">April 3, 2020</a> Can you predict this months pattern? Try, <a href="#">Splash Math</a> , using your teachers code: <b>Caya- UGFLDX</b> <b>Craig - QUZFMZ</b> <b>Garon- GYETDQ</b> <b>Monarca - IVFXQX</b> <b>OJ - GEOXUV</b>					
Support Considerations: Story Problem frame: I have # _____. # _____ went to _____. Now I have # _____.					