

June 2020

Dear Families,

With the end of the school year rapidly upon us, typically calendars would be quickly filling up with your child's summer activities. Due to the current COVID-19 pandemic, this may not be the case for this summer. While the summer months are a welcome opportunity for enjoyment and relaxation, the break from school activities often causes students to experience a lag in learning upon returning to school in the fall. In an effort to lessen this achievement gap, Hebron Public Schools would like to remind you of multiple learning opportunities your child has available to them over the summer vacation.

As your child moves to the next grade, there are some crucial things you can do to help them succeed. Although this list is not all inclusive, these little things will lead to big successes next year.

- Read to and listen to your child read
- Access the Douglas Library Collection here: <https://douglaslibrary.org/resources/>
- If you need a library card, use this form: <https://douglas.biblio.org/eg/opac/register> and/or send an email to info@douglaslibrary.org
- Complete the Governor's Summer Reading Challenge
- Check out our read aloud link
<https://sites.google.com/hebron.k12.ct.us/hebronreads/home>
- Complete the Commissioner's Summer Math Challenge
- Practice those math facts
- Help your child develop a sense of working on and solving problems independently
- Encourage your child to write often! Writing stories, letters, journal entries, etc. are great ways to get thoughts organized and put onto paper

This year, your child has been using many online resources that they can continue to access over the summer months. Please reference the back of this letter for the website addresses as well as login information. It might be helpful to post this information on a refrigerator or near the electronic device your child uses most frequently.

We are providing each child with a menu of optional activities. In addition, Gilead Hill School teachers are each sending home a summer learning packet. Hebron Elementary School teachers will be sending home reading and math workbooks for optional practice. In Hebron, "summer learning loss" is something we can prevent when parents and schools work together to provide relevant summer reading and math programs. If you have any questions or concerns, please contact your child's teacher, reading or math specialist(s), or myself. Have a restful and relaxing summer!

Sincerely,

Stephanie DeLucia
Curriculum and Technology Specialist
sdelucia@hebron.k12.ct.us

Grade 5 Online Learning Resources

Below are many of the online resources your child accessed through Distance Learning.

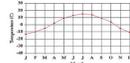
Your child already has his/her login information from his/her teacher.

Brainpop www.brainpop.com	hebronct	pop1
Khan Academy https://www.khanacademy.org/		
Math Learning Center https://www.mathlearningcenter.org/home-learning		
Epic!-free through June 30th www.getepic.com		
Freckle www.student.freckle.com		
Splash Learn https://www.splashlearn.com/		
Prodigy www.prodigygame.com		
Reflex www.reflexmath.com		

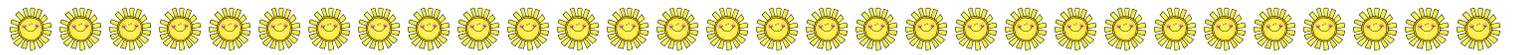


In addition to choosing the activities below, remember to **READ READ READ** and **practice MATH FACTS** each and every day. Have a GREAT Summer!

BINGO Board 1 ~ Summer Skill Builders for incoming 6th Graders!

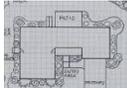
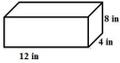
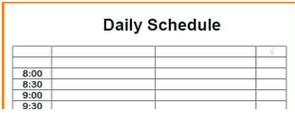
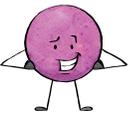
<p>As you're reading, be on the lookout for symbols in your book. What is the author trying to share, show or convey by using this symbol?</p> 	<p>As you read, be aware of themes the author is developing across the text. Name how different parts of the story work together to support the themes you have identified.</p> 	<p>Tell a different ending. After reading a story, write a different ending. What happens next?</p> 	<p>Write a persuasive essay about how much time kids should spend outside in the summer.</p>  <p>Be sure to have convincing evidence.</p>	<p>Compare similar themes in different stories you have read. Consider how the different stories developed the same themes. Do you think one author did a better job than the other?</p> 
<p>Authors write to build empathy, develop tension, set mood, etc. Identify an "author's craft" move in the book you're reading. Consider why the author made this choice.</p> 	<p>Invite a character from your book to dinner. Create an invitation and some questions to ask him/her during dinner.</p> 	<p>Choose a character in your book. Show how that character is complex by naming more than one trait for the character. Use evidence from the text to support the traits you've chosen. It helps if the evidence comes from different parts of the book, not just one.</p> 	<p>As you finish your book, you are the teacher: Create a test based on the book.</p> 	<p>Find a favorite nonfiction topic to read about on Epic! After reading a chunk of text, identify the main idea along with supporting details. Now teach what you've learned to someone else.</p> 
<p>Play Scrabble; be the score keeper. Or, play Monopoly; be the banker. What other games do you have at home that involve math?</p> 	<p>Pick out a recipe to cook or bake. Can you figure out how to half it, double it, or even triple it?</p>  <p>Try a different recipe.</p>	<p>Plan a meal for your family using the weekly grocery flyer. Figure out the cost of the grocery bill and the cost per person.</p> 	<p>Create a graph of the high and low temperatures for 10 days.</p>  <p>Write some questions that could be solved using your graph.</p>	<p>Time how long it takes you to walk and/or run a mile. Try to beat your time.</p> 
<p>Keep track of the number of minutes and pages you read in a week, a month, the entire summer. Calculate the total minutes and pages read. Calculate the average pages/minutes read per week.</p> 	<p>Geometry Scavenger Hunt - Try to find the following geometric figures near or around your home: cube, triangular prism, trapezoid, rectangular prism, intersecting lines, parallel lines and spheres.</p> 	<p>Practice addition / multiplication. Use a deck of cards. Remove the kings, queens and jacks. Shuffle the cards and deal out two piles. Flip one card from each pile and add or multiply the two numbers. Repeat.</p> 	<p>With parent or guardian permission, count all the coins in your piggy bank or their change containers and/or wallets. What is the least number of bills and coins you could use to show that same amount?</p> 	<p>Plan a Virtual Trip - Use www.expedia.com as a resource, plan a week-long trip to your favorite place. Calculate the cost of flights, hotel and approximate food costs for your family.</p> 
<p>Remember the E in CARES? See if you can show empathy today by asking someone how they're feeling - and <i>really</i> listening to their answer. If they're feeling down, is there something you can do to help?</p> 	<p>"Hooray, it is today!" Think of at least three things that are good about today. It can be as simple as "I get to go outside today!"</p> 	<p>Press your palms together and gently press for 5 seconds and then release. Repeat this a few times and notice how your body feels.</p> 	<p>Make a list of all of the things you need to do today. Check them off as you complete them. Reflect on how it feels when you get it all done!</p> 	<p>Go outside, sit in a comfortable spot, and just <i>listen</i>. How many things can you hear? Take some deep breaths in & out. Can you smell anything?</p> 





In addition to choosing the activities below, remember to **READ READ READ** and **practice MATH FACTS** each and every day. Have a GREAT Summer!

Bingo Board 2~ Summer Skill Builders for incoming 6th Graders!

<p>Choose a secondary character in your book. Think about what role that character plays in the story. How is this character important to the story?</p> 	<p>Write about a day you would like to relive from the past year. Be sure to use descriptive words</p> 	<p>Think about the perspective of a character in your book. How does the character's life experience affect their perspective?</p> 	<p>Reach out to a friend today and have a book share with them. Recommend a book that you've read and see if you can convince them to read it!</p> 	<p>Write a 5 senses poem about a summer day!</p> 
<p>Focus on the words and language the author uses to create their story. Jot down and collect words and language you admire, appreciate, or feel impacted by.</p> 	<p>Read 2 articles on the same topic. Compare and contrast the information in both articles. What is the same? Different? In your opinion, which article is better organized?</p> 	<p>Take a minute to think about a goal you have for yourself. Write it down and think about 3 things that will help you reach that goal.</p> 	<p>Think of one thing you have always wanted to learn. Write a persuasive piece to convince your parents to let you learn it.</p> 	<p>Go all day without using technology. Write about what new things you did today.</p> 
<p>Start with 3,542. Add 100 more. Subtract 50. Add 8. What's your number? Is this a square number? Create your own number problem.</p> 	<p>Make 1,000. Use the numbers 0, 1, 2, 3, 4, 5, 6, 7, 8, 9. If you add, subtract, multiply and/or divide how can you make 1,000? Be creative!</p> <p>(Example: $9 \times 10 = 90$, $90 \times 8 = 720$, $5 \times 4 \times 2 = 40$, $40 \times 7 = 280$, $720 + 280 = 1,000$)</p> 	<p>Design a garden. Using paper and a ruler, create a scale version of your garden using inches instead of feet. How long will it be? How wide? What will you plant in your garden? Try it again using centimeters.</p> 	<p>See how far you can jump from a standing position. What about your family members? Measure the distances in inches and centimeters. Make a graph with the results of your contest.</p> 	<p>Decimal & Fraction Search. Read the labels on food boxes and containers in your kitchen. What do you notice? What kind of numbers do you see? Are there fractions? What about decimals?</p> 
<p>Put these numbers in order from least to greatest: $\frac{1}{2}$, 0.5, 0.97, $\frac{3}{4}$, 0.01, 0.1, $\frac{1}{5}$</p> 	<p>Find an object that is a rectangular prism. How many faces, vertices, and edges does it have? Make a list of objects that have the same number of faces, vertices & edges.</p> 	<p>Write a schedule for your day. How many hours did you sleep? Eat? Play? What fraction of your day was spent on each activity?</p> 	<p>How many seconds are in 5 minutes? How many minutes are in 4 hours? How many seconds are in $2\frac{1}{2}$ minutes?</p> 	<p>Record the projected high temperatures for the next 5 days. What is the mean, median, mode and range of your data?</p> 
<p>Positive affirmations are nice statements we can say about ourselves to help us feel strong, motivated, and more like ourselves. Can you think of any for you? Ex: "I'm a really talented soccer player."</p> 	<p>Long term goals are goals that will take a long time to accomplish. (Wanting to be a chef when you grow up). What are 3 long term goals you have? What can you do now to help you reach those goals?</p> 	<p>Stretch! Stretching is great for both our mind and bodies. Go outside and do some stretching in the sunshine, and notice how you feel afterwards. Here are some ideas: Stretching</p> 	<p>Connect with a friend or family member and ask what they do to feel better when they're upset. Challenge yourself to practice one of their strategies.</p> 	<p>Do something kind for someone else. It could be family, friends, or someone in the community. What are some small ways we can give back to others? Reflect on how it felt to do an act of kindness after you complete it.</p> 



