

June 2020

Dear Families,

With the end of the school year rapidly upon us, typically calendars would be quickly filling up with your child's summer activities. Due to the current COVID-19 pandemic, this may not be the case for this summer. While the summer months are a welcome opportunity for enjoyment and relaxation, the break from school activities often causes students to experience a lag in learning upon returning to school in the fall. In an effort to lessen this achievement gap, Hebron Public Schools would like to remind you of multiple learning opportunities your child has available to them over the summer vacation.

As your child moves to the next grade, there are some crucial things you can do to help them succeed. Although this list is not all inclusive, these little things will lead to big successes next year.

- Read to and listen to your child read
- Access the Douglas Library Collection here: <https://douglaslibrary.org/resources/>
- If you need a library card, use this form: <https://douglas.biblio.org/eg/opac/register> and/or send an email to info@douglaslibrary.org
- Complete the Governor's Summer Reading Challenge
- Check out our read aloud link
<https://sites.google.com/hebron.k12.ct.us/hebronreads/home>
- Complete the Commissioner's Summer Math Challenge
- Practice those math facts
- Help your child develop a sense of working on and solving problems independently
- Encourage your child to write often! Writing stories, letters, journal entries, etc. are great ways to get thoughts organized and put onto paper

This year, your child has been using many online resources that they can continue to access over the summer months. Please reference the back of this letter for the website addresses as well as login information. It might be helpful to post this information on a refrigerator or near the electronic device your child uses most frequently.

We are providing each child with a menu of optional activities. In addition, Gilead Hill School teachers are each sending home a summer learning packet. Hebron Elementary School teachers will be sending home reading and math workbooks for optional practice. In Hebron, "summer learning loss" is something we can prevent when parents and schools work together to provide relevant summer reading and math programs. If you have any questions or concerns, please contact your child's teacher, reading or math specialist(s), or myself. Have a restful and relaxing summer!

Sincerely,

Stephanie DeLucia
Curriculum and Technology Specialist
sdelucia@hebron.k12.ct.us

Grade 2 Online Learning Resources

Below are many of the online resources your child accessed through Distance Learning.

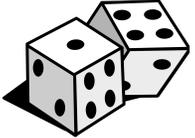
Your child already has his/her login information from his/her teacher.

Raz-Kids https://www.raz-kids.com/	
Khan Academy https://www.khanacademy.org/	
Epic!-Free through June 30th www.getepic.com	
Lexia Core 5-Free through July 31st https://www.lexiacore5.com/register	
Tumblebook Library https://www.tumblebooklibrary.com/Home.aspx?categoryID=77	Username: Gilead Password: books
Reflex www.reflexmath.com	
Splash Learn https://www.splashlearn.com/	
Math Learning Center https://www.mathlearningcenter.org/home-learning	No login information needed
Brainpop Junior https://jr.brainpop.com/	Username: gilead Password: Hebron

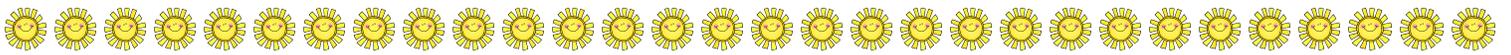


In addition to choosing the activities below, remember to **READ READ READ** and **practice MATH FACTS** each and every day.

BINGO Board 1 ~ Summer Skill Builders for incoming 3rd Graders!

<p>ELA Read and follow the directions to play a board game.</p> 	<p>ELA Create a bookmark based on a book you've read. Be sure to include the title, author, and an illustration which coincides with the main idea or important event.</p>	<p>ELA Write 3 reasons to convince a friend to read your favorite book. Find evidence in the book to support your opinion.</p>	<p>ELA Read a joke/riddle book and create your own jokes or riddles to share with family and friends.</p> 	<p>ELA Try a new genre today (fairy tale, mystery, poetry, etc.). How is this genre different from the books you usually read?</p>
<p>ELA Write 5 words to describe how the main character in your book thinks, acts, and feels.</p> 	<p>ELA Act out some new words you learned from reading. Have family members guess your words.</p> 	<p>ELA Read a book by your favorite author. How does this book compare with other books the author has written?</p>	<p>ELA Add speech bubbles to make the characters come alive in a story you are reading or writing.</p> 	<p>ELA Have a reading picnic with your family! Make an invitation and include the date, time, place, list of foods, and books to read.</p>
<p>MATH Play Ten Questions with a partner. One person thinks of a number between 1 and 100. The other person asks ten yes or no questions to gather information in order to figure out the number. (Ex: Is it odd? Is it > 50?) Try playing with numbers to 1,000.</p> 	<p>MATH Scavenger Hunt Use a ruler to find objects that measure: 4 cm 8 cm 12 cm 16 cm Now use inches. Find objects that measure: 1 in. 6 in. 12 in. 24 in.</p> 	<p>MATH Spend 15 minutes outside observing. Create a bar graph showing the number of birds, trees, bees and flowers you see.</p> 	<p>MATH A farmer has 4 cows, 2 ducks, and 2 pigs. How many legs are on the farm? Explain how you solved this problem. Create your own multi-step problem.</p> 	<p>MATH Play Scrabble; be the score keeper. Or, play monopoly; be the banker. Play Yahtzee and be the score keeper.</p> 
<p>MATH Measure in square feet the area of your bedroom. What's the perimeter?</p> 	<p>MATH Use quarters, dimes, and nickels to make \$1.00. How many different ways can you make \$1.00?</p> 	<p>MATH Write these numbers in expanded and standard form: * One thousand sixty-five * Three thousand two * Four hundred fifteen * Forty-one</p> $\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$	<p>MATH Addition War: Find a deck of cards (or make your own). With a family member or by yourself, pull 2 cards, add them and shout the total as fast as you can. Play for 15 minutes or more.</p> 	<p>MATH Find all the coins in the house, then sort and count them. What's the total?</p> 
<p>SEL Practice goal setting. Stamp your handprint with paint on a piece of paper. Write a summer goal in the palm of your hand. Next to each finger, write an individual goal or step that will help you achieve the one in the palm of your hand. Pull it out at the end of summer and see how you did!</p>	<p>SEL Create a family scrapbook! Include your favorite photos, as well as hand drawn pictures, and write notes about your favorite memories and things you are thankful for.</p> 	<p>SEL While reading books this summer, stop to talk about the characters' feelings in the stories. How are their feelings impacting their behavior and choices? How does their behavior make other characters feel? What could they have done instead or how else could they have solved the problem?</p>	<p>SEL Design a personal flag that represents you as a person. Make your own country name, slogan, and add pictures and designs that showcase what makes you unique. Share your design with your family!</p>	<p>SEL Practice teamwork with a twist on volleyball. Instead of splitting into teams, stay together as one group. See how many passes your group can do before the ball hits the ground. Try to beat your highest score each time. How many can you do?</p>





In addition to choosing the activities below, remember to **READ READ READ** and **practice MATH FACTS** each and every day.

Bingo Board 2- Summer Skill Builders for incoming 3rd Graders!

<p>ELA Your favorite book character is coming to visit you! Write 3 questions you would ask them. Now write the answers you think they'd give.</p>	<p>ELA Read in a different spot than you've read all summer. Bring a beach towel and cold drink.</p> 	<p>ELA Ask an adult to help you research a celebration from another country. Write a paragraph describing the celebration.</p>	<p>ELA Write each of these letters on a piece of paper/ index card: f, r, i, e, n, d, s, h, i, p How many smaller words can you make with these letters when you mix them around?</p>	<p>ELA Read for 20 minutes. Look for three new words. Write those words down and see if you can draw a picture that shows their meaning.</p>
<p>ELA If you watch a TV show today, ask an adult to turn on the captions, put it on mute and read along!</p>	<p>ELA What will you eat for dinner tonight? Try to write the recipe! Include ingredients and the directions!</p> 	<p>ELA Read a book for 30 minutes in a fort, hideout or a different quiet spot.</p> 	<p>ELA Reread a book you used to read when you were younger. Do you still like this book as much as you used to? Why or why not?</p>	<p>ELA Go outside and find an interesting plant or animal. Ask an adult to help you research it and write 3 more facts you learned.</p>
<p>MATH Cook a recipe with your family. Measure the ingredients carefully. Write what you cooked.</p> 	<p>MATH Write out the numbers from 0 to 100! Then read them out loud to yourself or a family member.</p> 	<p>MATH Count the number of forks then the number of spoons in the kitchen. How many are there altogether? Create a story problem using spoons and forks.</p> 	<p>MATH With a grown-up, build the tallest tower possible that can stand up on its own. Use any materials around your house</p> 	<p>MATH Grab a piece of chalk. How many equations can you write with chalk. Try to write both addition and subtraction equations.</p> 
<p>MATH How many edges and faces does a rectangular prism have? Cube? Cylinder? Look for rectangular prisms, cubes, and cylinders.</p> 	<p>MATH Practice your addition and subtraction combinations through sums of 20: * Use playing cards * Use flash cards</p> 	<p>MATH Think about the ages of the different people in your family or home. Use symbols <, >, or = to make number sentences comparing people's ages.</p> <p style="text-align: center;">> ____ < ____ =</p>	<p>MATH Keep an eye on the clock today. Record the different activities you do throughout the day. Record the start and end time. How long did each activity last?</p> 	<p>MATH Count how many doorknobs, mirrors, and light switches in your home. Write a number sentence to show your total. The number sentence should include 3 addends and a sum. ____ + ____ + ____ = ____</p>
<p>SEL Play Emotions in Motion. Make a circle with your family & have someone shout out a feeling. Take turns acting out that feeling <u>without</u> using words. After everyone has a chance, discuss the different body and face clues people used to show the same emotion. Why is it helpful to recognize others' body language?</p>	<p>SEL Get outside and get some exercise! Ride your bike, scooter or take a family walk. Go swimming, do some gymnastics in your yard or play freeze tag. There are so many fun ways to get your body moving!</p> 	<p>SEL Learn about something new. Identify a topic of interest and research it with the help of an adult. It might be a person or place you'd like to visit, artist, musician, animal or something related to science and technology. The options are endless! Share what you learned with your family one night at dinner.</p>	<p>SEL Talk with your family about coping strategies. Ask your family what strategies work best for them and why. Then, draw pictures of 5 different ways you can calm down when you feel upset. Which one do you typically try first?</p>	<p>SEL Do something kind for someone else. It might be someone in your family, a friend or a neighbor. Brainstorm with your family different ways that you can give back and help others out. How did you feel after doing something kind for others?</p>



