

HEBRON PUBLIC SCHOOLS

**SOCIAL
STUDIES**

UPDATE | OCTOBER 2022





**KAREN
SANSTROM**

Unified Arts



**EMILY
SNAYD**

Grade 2



**MEGAN
SHAH**

Grade 1



**ALLY
CANNIFF**

Curriculum &
Instruction

**G
H
S**



**KAREN
ESPOSITO**

Kindergarten



**AMY
DOYLE**

Kindergarten



**SARAH
HAYNES**

Dean of Students



**JULIA
CLARK**

Curriculum &
Instruction



**JENN
KING**

Grade 3



**SABRINA
HARRIS**

Grade 4



**DANA
MUTCH**

Dean of Students



**CARRIE
MARRANDA**

Grade 5



**JOHN
LEGATO**

Grade 6



**CHRISTINE
GEE**

Unified Arts

**H
E
S**

SUMMMER WORK

Units of Study

Close analysis of standards, content, and themes

Developed Unit
Overviews

Big Ideas, Essential
Questions, Vocabulary



Learning Plans

Creation of learning plans that combine:

- clear learning outcomes
- engaging learning experiences
- high impact instructional strategies
- resources
- interdisciplinary opportunities
- inquiry
- assessments



GHS UNITS OF STUDY

KINDERGARTEN

- Me & My Family
- Me & My School Community
- Me & My Community

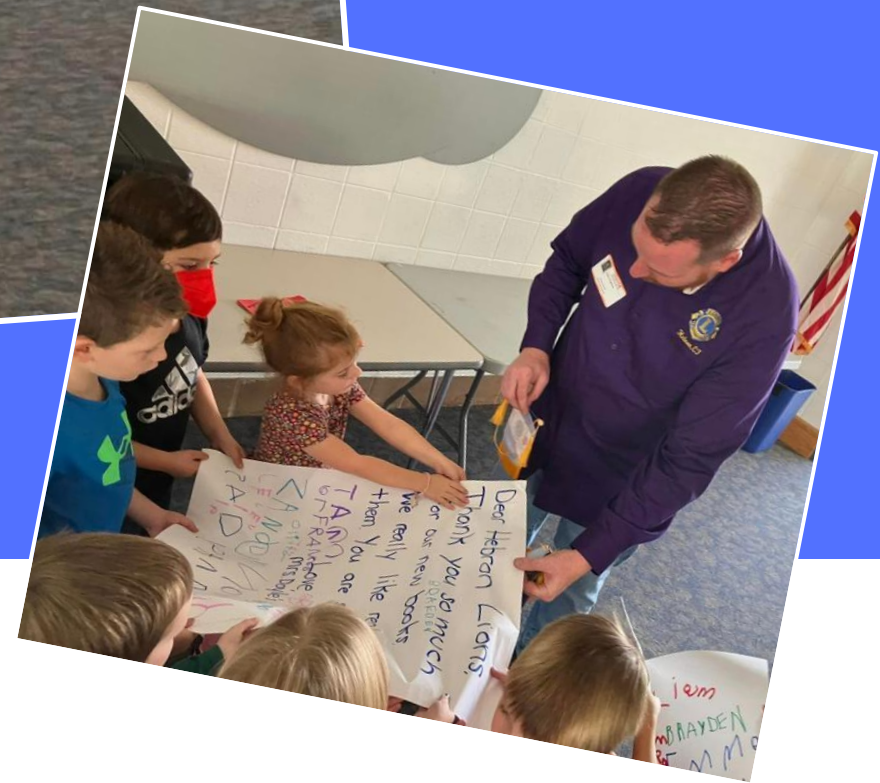
GRADE 1

- Citizenship in the Community
- Families, School, & Communities:
Then & Now
- Our Needs as a Community
- Geography

GRADE 2

- People Who Made a
Difference in Our Community
- People Who Made a
Difference in Our World
- How to Make a Difference in
My Community

SOCIAL STUDIES AT GHS



- FIRE DEPARTMENT VISIT
- LIONS CLUB
- HEBRON FAIR
- PBIS

- TOWN MEETING
- RESPONSIVE CLASSROOM
- STUDENT COUNCIL
- CHOOSE LOVE

- OFFICER TOM
- HEALTH CURRICULUM

HES UNITS OF STUDY

GRADE 3

- Connecticut and Local History
- Indigenous People of Connecticut
- Local and State Government

GRADE 4

- Map Reading Skills
- Regions of the United States

HES UNITS OF STUDY

GRADE 5

- European Explorers and the Age of Exploration
- Early Settlements
- The Thirteen Colonies
- The American Revolution

GRADE 6

- Physical Geography
- North Africa and Southwest Asia
- Western Europe

SOCIAL STUDIES AT HES



- RESPONSIVE CLASSROOM
- CHOOSE LOVE
- CARES GROUPS

- STUDENT COUNCIL
- VETERANS DAY ASSEMBLY
- LIONS CLUB



Next Steps

1

REFLECTION AND REVISION

- reconvene our curriculum committees
- reflect and revise
- continue to develop units

2

COMMUNITY PARTNERSHIPS

- John Baron
- Historical Society
- Local and Regional

3

RESOURCES

- Studies Weekly (G1 & G2)
- CT: Where I Live
- Discovery Education



NEW to Website

CURRICULUM DOCUMENTS



Third Grade Curriculum at a Glance

Hebron Public Schools provide a well-designed, integrated, and vertically aligned curriculum supported through student-centered instruction, aligned assessments, student support and enrichment. Students are engaged in meaningful tasks demonstrating academic and artistic excellence, and innovation. Core general education practices include comprehensive curriculums in key academic areas, effective instructional strategies, creation and maintenance of a positive and safe school climate, and a comprehensive system of social-emotional learning, paired with tiered academic and behavioral supports. Students are inspired to be resilient, confident, respectful, and prepared to discover and follow their dreams. The curriculum of Hebron Public Schools reflects ongoing review, revision and integration of our programs, resources, and teaching and learning experiences.

Literacy Overview

Hebron students experience literacy in a research based workshop model that provides personalized instruction, promotes advocacy, goal setting, choice, and reflection. Readers and writers grow in independence, stamina, and artistic craft by studying mentor texts, purposeful selection of reading and writing strategies, peer collaboration, and application of skills across genres and contexts.

Reading Unit	Learning Outcomes- Students will...
Building A Reading Life	<ul style="list-style-type: none">develop their identities as thinking comprehending readers who actively select strategies to interact with text and make meaning.recognize that envisioning, predicting, and retelling are active reading strategies that promote and strengthen a deeper understanding of text.
Mystery:	<ul style="list-style-type: none">continue to develop habits of reading with fluency, monitoring