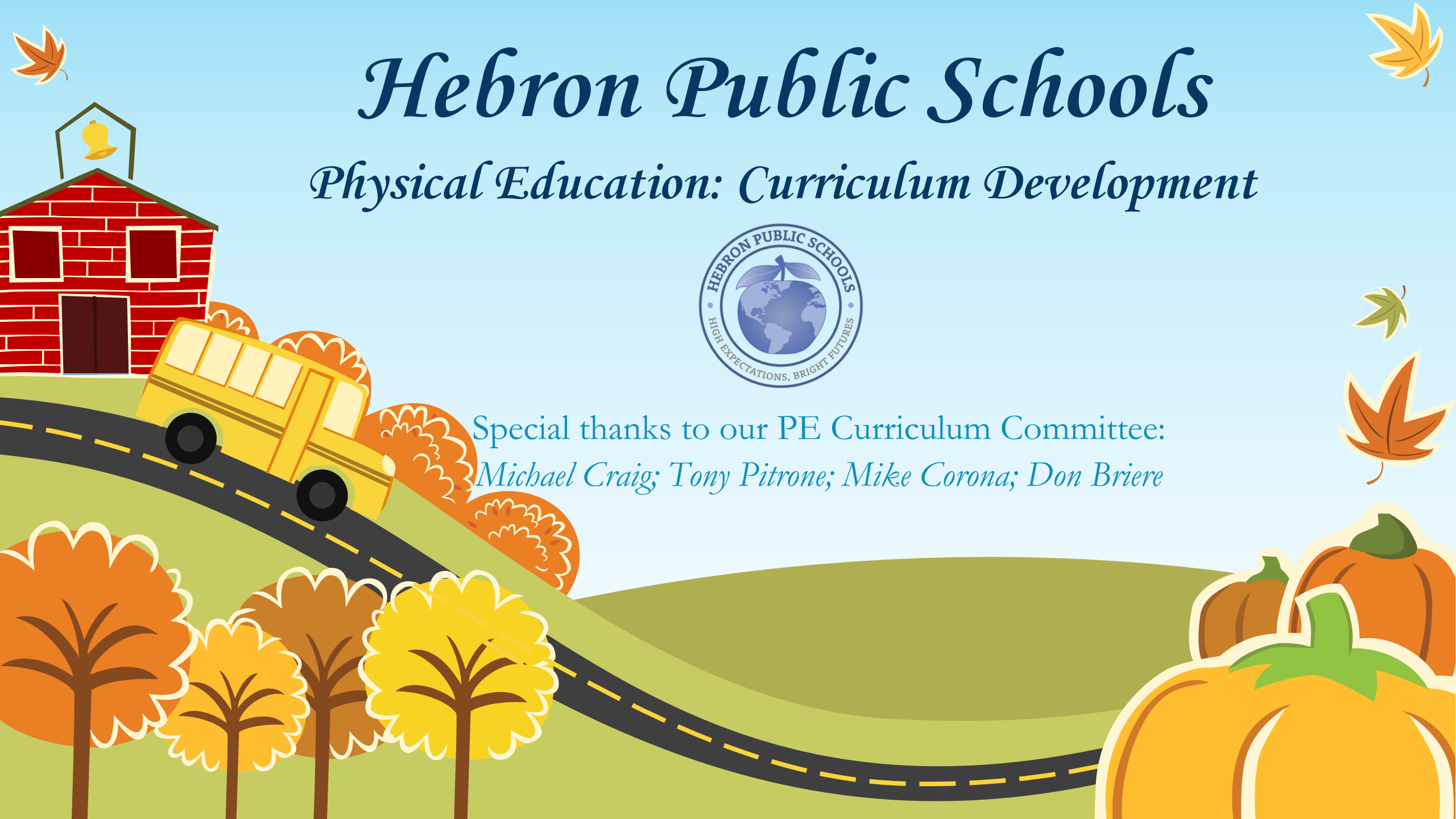


Hebron Public Schools

Physical Education: Curriculum Development



Special thanks to our PE Curriculum Committee:
Michael Craig; Tony Pitrone; Mike Corona; Don Briere



Creating a Physical Education Curriculum: Phase 1 - Summer, 2022



Summer Activities

- Developed a **Vision and Mission** for PE in Hebron
- **Audit** of current curriculum
- Built a **10-month pacing guide** for PE
- Began development of a comprehensive **digital PE curriculum**
- Establish **next steps and implications**



Hebron Physical Education: Mission and Vision

✓ *Vision Statement:*

- *All students are champions of wellness who exhibit resilience, strong character, and sportsmanship in their daily lives.*

✓ **Mission Statement:**

- Hebron physical education provides children a strong foundation to explore a variety of lifelong activities that promote enjoyment and positive social interactions in pursuit of a healthy and well rounded lifestyle.

Hebron Physical Education: Curriculum Audit

1. Identify key issues and trends: [CT Physical Education Standards](#)
2. Articulate a K-6 Philosophy in Physical Education (Vision and Mission)
3. Grade Level and Outcome Goals
 - a. What indicators are addressed? What indicators would you like to be addressed?
 - b. [K-2 Grade Level Indicators](#)
 - c. [3-5 Grade Level Indicators](#)
 - d. [6-8 Grade Level Indicators](#)
4. Developing the Scope & Sequence
 - a. [Scope & Sequence](#)
5. Key Takeaways:
 - a. We have broad coverage of skills addressed across the grades with nearly ALL grade level indicators being addressed.
 - i. 96% Coverage grades 1-5
 - ii. 78% Coverage grade 6 (Note: indicators are for grades 6-8; indicators not covered occur at RHAM).

Hebron Physical Education: Implications and Next Steps

1. Review pacing across the year
2. Reflect on the few curricular gaps identified
3. Look to develop a comprehensive digital PE

Curriculum

- a. *Identify key assessment approaches across PE units/lessons*

Questions?

Thank you!

