

SOCIAL STUDIES

HEBRON PUBLIC SCHOOLS CONNECTICUT





DISTRICT ADVANCEMENT PLAN

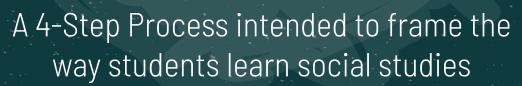
 GOAL: Curriculum and Instruction: Enhance and teach an equity focused, vertically aligned integrated and guaranteed standards-based curriculum for Academics, STEAM and the Arts with explicit connections to Social Emotional Learning, Health, and Physical Education.



ACTION STEP 2021-2022: Social Studies Audit



INQUIRY ARC





2 DIMENSION TWO

Applying disciplinary tools & concepts (civics, economics, geography, and history)

DIMENSIONS OF INQUIRY

J DIMENSION THREE

Gathering and evaluating sources.

Developing and claims and using

evidence.

DIMENSION ONE

Developing Questions & Planning Inquiries



DIMENSION FOUR

Communicating & Critiquing Conclusions Taking Action within Community

GRADE LEVEL FRAMEWORKS



K-2 FRAMEWORKS



ME & MY COMMUNITY

- Engage in the study of themselves, their families, and their communities.
- Learn how to participate in their communities.
- Learn to use effective citizenship skills.



SOCIETY & OURSELVES

- Explore their place in the world
- Expand perspectives beyond themselves.
- Explore multiple perspectives from the past and today.



MAKING A DIFFERENCE

 Engage in the study of how people in the past and present have made a difference in their community, country, and world!

FUTURE RESOURCES for GHS









LOCAL | REGIONAL | STATE

Allocate Personalized & Localized Resources



Historical & Influential Figures



Historical Society, Fire & Police, Library Local Historical Experts



Develop a K-2 Curriculum Team & Focus Group



COMMUNITY OUTREACH PROGRAMS

Determine practical, real world community-based outreach projects for students to develop solutions and make a difference.

GRADES 3 & 4

SOCIAL STUDIES FRAMEWORKS

3

CONNECTICUT & LOCAL HISTORY

 Analyze the history and contemporary society of CT and local towns.

U.S. GEOGRAPHY

 US geography as it relates to the regional, cultural, economic, and political development of the United States.



SOCIAL STUDIES FRAMEWORKS

EARLY UNITED STATES HISTORY

From prior to colonization through the American Revolution

WORLD & REGIONAL STUDIES

 Through the lens of geography, explore and learn about economies, history, and civics throughout the world

CURRENT RESOURCES

Grade 3: Sea To Shining Sea textbook (1994)

Grade 4 and 5: Teacher curated and created materials

Grade 6: Discovery Education Techbook

FUTURE RESOURCES for HES

Grade 3 and Grade 4: exploration of local and regional resources to support CT Frameworks, DE Experience Platform, CSDE website

Grade 5: Discovery Education Techbook





NEXT STEPS

Action Steps and Timeline

- Establish vision and set goals for Social Studies in the district
- Continue to incorporate the Inquiry Arc in lesson and unit planning
- Continue study groups to analyze frameworks
- Identify opportunities to integrate content into K-6 curriculum

ALIGNMENT TO FRAMEWORKS & STANDARDS

CONTINUITY

SUSTAINABILITY