

A new day is an opportunity to make a new connection!

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"The future belongs to those who believe in the beauty of their dreams." - Eleanor Roosevelt

<u>Tips for Teaching Realistic Optimism By</u> <u>Ginna Guiang-Myers</u>

District Highlights For me, last week was really interesting. I thought we would all return from April Break rested and ready to go. Like many of you, early on in the week I felt the opposite. There was a "here we go again" and exhausting feeling to this new normal of distance teaching/learning. By

the end of the week, I started engaging some teams with ideas about how we will approach teaching and learning when we return to school, whenever that might be. I choose the Eleanor Roosevelt quote this week purposefully. I think we need to be dreaming, thinking, and planning for a return to school that will be a celebration. I think most educators have dreamed of a world without standardized testing and permission to try something different. We've arrived at that time but it sure doesn't look like what we thought it would! As we move forward, we have a lot to think about and consider. How do we come back to school safely? What support will students, staff, and families need? What content is important to prioritize in our teaching? How do we lean towards exploration, productive struggle, and creativity? How will we keep our skills sharp? How will we celebrate and bring joy to others? I can't wait to see how we answer these questions in the days, weeks, and months to come. Let's be dreamers.

Professional Development Corner! Check out this episode of Oprah's Super Soul Conversations with Alicia Keys! Keys talks about how her family is doing during the coronavirus shutdown and sings a few songs. She also discusses her new book, More Myself: A Journey, in which she writes about standing in her truth, moving through the world with intention and why she believes we don't become what we desire, but what we believe. Check out the #BrightFuture archives

(scroll down) for other podcast and book recommendations.

