

A new day is an opportunity to make a new connection!

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"Don't tell me the sky's the limit when there's footprints on the moon" - Paul Brandt

Rules and Routines in the Classroom: An argument for keeping hard rules to a minimum.

Entry Plan Highlights

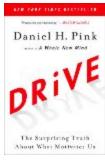
As you can see from the picture to the right, we have hit the 100th day of school! My son was celebrating at his school on the same day (2/10)! There was lots of counting and celebrating all things 100. On Wednesday I had the pleasure of visiting all



of the 2nd grade classrooms. In two classrooms students were engaged in their measurement unit and focused on learning about standard units of measurement. There was a nice connection to literacy through reading about a king's foot compared to the foot size of other members of the court and even a giant's foot! In the other classrooms,



I was able to see reading and writing time. It was a nice visit and an opportunity to meet more of our students. Last week I also engaged with several community organizations focused on mental health/addiction services and regional volunteering. More information to come on this via the Wellness Committee. Lastly, our Security Committee met to discuss our safety plans and to begin planning revisions for the 2020-2021 school year. Your principals will have more to share on this topic over the next several months. I am looking forward to working with certified staff on our PD day on Wednesday. Enjoy the (short) week!



Professional Development Corner!

Daneil Pink's *Drive: The Surprising Truth About What Motivates Us* is an excellent book that is just as relevant today as when it was released in 2009. Pink writes about the three essential elements: autonomy, mastery, and purpose. For a quick overview, <u>watch this animated youtube video summary</u>. You can also <u>view his TedTalk here</u> or <u>listen to it here (podcast)</u>.