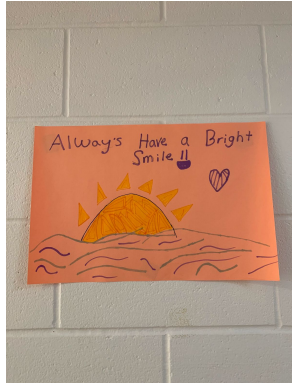




#BrightFutures

A new day is an opportunity to make a new connection!

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“However long the night... the dawn will break.”

- African proverb

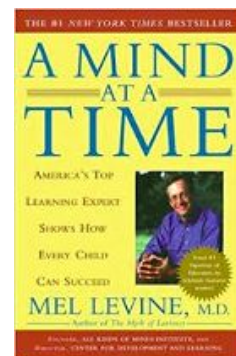
There is huge power in peer review and students sharing their work. Watch this classic example with Austin’s Butterfly: Building Excellence in Student Work as a way to approach peer review. It’s a great video!

Entry Plan Highlights

Last week I had the opportunity to visit all four grade 3 classrooms at HES. Two classes were working on math and number corner. It was another great opportunity for me to get a sense of number corner and our approach to teaching mathematics. The other two classes were working on writing. I was able to talk to almost all of the students in these classes about their writing. That was really fun! In one classroom I also happened to be with them while the students participated in a group share. Sharing is fundamental to developing memories in our brain. Sharing is the part of the lesson where students consolidate their learning. Consolidation is the process of transferring knowledge and skills from short term memory to long term memory. For consolidation to take place students must make connections between that day’s learning, previous learning while forecasting where learning goes next (Levine, 2002). It was nice to see students actively participate in the share and make connections to their own writing and the writing process. This week I include the video above and the resource below to *share* some resources and examples of sharing.

Professional Development Corner!

Dr. Mel Levine is a professor of pediatrics at the University of North Carolina Medical School and the director of the university’s Clinical Center for the Study of Development and Learning. In his book, *A Mind at a Time*, Levine presents the neuroscience of how brains function and focuses on how different “minds” learn differently. The science is presented thoroughly, not making for a quick read, and includes practical tips for teachers and parents to work to bypass obstacles for children to be successful at home and in the classroom. It is similar to a previous book I shared, *Make it Stick* in [this issue](#). *Make it Stick* is an easier (and more fun) read. *A Mind at a Time* is for those wanting a deeper read on this subject.



Do you have a resource, quote, or article to share? District committees can also communicate news via this newsletter. Just email me at tbaird@hebron.k12.ct.us. Have a great week!