

**Instruction**

**CURRICULUM DEVELOPMENT/ADOPTION AND INSTRUCTIONAL MATERIALS SELECTION**

In accordance with state law the board has delegated their authority over curriculum adoption and instructional material purchasing to the Superintendent of Schools. The Board of Education will not weigh in on disputes regarding curriculum and shall refer such matters to the Superintendent of Schools. The Superintendent will keep the Board of Education updated and aware of curriculum development, implementation, and associated student outcomes through reports at the regular Board of Education meetings.

**Curriculum Development and Adoption Process**

The responsibility of developing curriculum is delegated to the committees established by the Superintendent for the purposes of updating curriculum throughout the grade levels and content areas. Curriculum committees will work through a consensus driven process to develop and update written curriculum in all areas of study. Curriculum units will be developed using the following guiding principles:

- A. Support and enrich all subjects of the curriculum, taking into consideration the varied interest, abilities, and maturity levels of the pupils served.
- B. Present and represent the diverse racial, ethnic, religious, and cultural groups and portray the role of their contribution in the development of America.
- C. Give an extensive background of information and factual knowledge, which will enable pupils to make intelligent, independent judgments in their daily lives.
- D. Support the district Mission, Vision, and Goals.
- E. Stimulate growth in knowledge, skills, literary appreciation, fine and performing arts, and wellness.
- F. Present all aspects of social, economic and political systems and issues so that students have practice, under guidance, in the processes of critical reading, thinking, and evaluating.
- G. Offer the student an opportunity to develop an awareness of a social order, which values freedom and allows for the fullest development of the individual.
- H. Develop life-long habit of wide reading and writing, which fosters freedom in the exchange of ideas, a basic principle in the operation of democracy.
- I. Ensure the placement of principle above personal opinion and reason above prejudice in order to assure a high quality curriculum.

**Selection of Instructional Materials**

The responsibility for reviewing and selecting instructional materials is delegated to the committees established by the Superintendent for the purposes of updating instructional materials throughout the grade levels and content areas. The purchase of classroom and school library collections is the responsibility of the

professional trained personnel at our schools. The primary objective of the school's instructional materials is to implement, enrich, and support the educational program of the school. The school is responsible for providing a wide range of materials on all levels of difficulty, with diversity of appeal, and the presentation of different points of view. The professional staff is responsible for providing instructional materials that:

- A. Provide information and experiences that will enrich and support the curriculum, taking into consideration the varied interests, abilities, and maturity of the students.
- B. Provide information and experiences that will stimulate growth in factual knowledge, literacy, appreciation, and ethical standards.
- C. Provide background of information which will enable students to make intelligent, independent judgements in their daily lives.
- D. Provide information on diverse perspectives concerning controversial issues so that young citizens may develop, under guidance, the practice of critical analysis of all media.
- E. Provide information representative of many religious, ethnic, and cultural groups and their contributions and perspectives.
- F. Ensure the placement of principle above personal opinion and reason above prejudice in order to assure a high quality, comprehensive collection of materials.

Legal Reference:

Conn. Gen. Stat. § 10-16b  
Conn. Gen. Stat. § 10-18  
Conn. Gen. Stat. § 10-220(e)  
Conn. Gen. Stat. § 10-221(a)  
Conn. Gen. Stat. § 10-228  
Conn. Gen. Stat. § 10-229

ADOPTED: June 14, 2012

REVISED: October 10, 2013

REVISED: December 10, 2020