## Hebron Public Schools High Expectations, Bright Futures



Superintendent's Proposed Budget 2015-2016
December 11, 2014

## Mission Statement

The Hebron Public Schools, in partnership with families and the community, is committed to fostering confidence, creativity, responsibility, and academic excellence in our children to enable them to explore the possibilities in their diverse world as respectful, contributing members of their community.

## District Vision

The Hebron Public Schools is a high achieving district that supports all learners:

- Maintain high academic standards;
- Value the importance of technology;
- Celebrate participation in the Unified Arts;
- Actively recruit, train, and support educational professionals;
- Foster social and emotional well being;
- Establish meaningful relationships through collaboration with staff, students, families, and the community;
- Adapt to changes in a fiscally responsible manner.


## Board Goals

Student Achievement \& Development
Maximize learning opportunities for all students.

## Communication

Ensure clarity, understanding, and transparency for our staff, parents, and school community.

## Professional Learning and Growth

Strengthen professional learning opportunities, encourage reflection, and collaborate to support student development and achievement.

## Resource Management

Implement budget policies that reflect the priorities of the school community and align with the District Mission and Vision.


## Transparency Continues

- Evening Community Forum on November $18^{\text {th }}, 2014$
- Parent Advisory Council Meetings (October and November 2013)
- Next Meeting January 15, 2015

- Evening Community Forum scheduled for January
- Budget Orientations (December and January)
- All Budget Correspondence and Materials posted on the Hebron Public Schools Website
- Senior Center Visit and Discussion


## 2013-2014 Net Current Expenditures per Pupil (NCEP) Comparison - October , 2014

|  | PPE | State Rank |
| :---: | :---: | :---: |
| Wolcott | \$12,030.91 | 169 |
| Marlborough | \$12,077.79 | 168 |
| Ellington | \$12,191.96 | 167 |
| Woodstock | \$12,219.66 | 166 |
| West Haven | \$12,454.10 | 165 |
| Sterling | \$12,669.42 | 164 |
| Danbury | \$12,684.06 | 163 |
| Tolland | \$12,752.49 | 162 |
| East Hartford | \$12,784.37 | 161 |
| New Britain | \$12,841.67 | 160 |
| Southington | \$12,941.00 | 159 |
| New Milford | \$12,956.73 | 158 |
| Derby | \$12,980.58 | 157 |
| Meriden | \$12,993.47 | 156 |
| Shelton | \$12,998.59 | 155 |
| Griswold | \$13,002.21 | 154 |
| Ansonia | \$13,003.30 | 153 |
| Bristol | \$13,087.27 | 152 |
| Seymour | \$13,097.00 | 151 |
| Oxford | \$13,139.86 | 150 |
| Stratford | \$13,192.20 | 149 |
| Watertown | \$13,193.70 | 148 |
| Brooklyn | \$13,206.30 | 147 |
| Hebron | \$13,248.42 | 146 |

## Budget Drivers and Mandates

CT Core Standards: Continued Work
-Revising Curriculums
-Year 2 of New Writing Program
-Revising Report Cards (Implementation 15'-16')
-Purchasing/Implementing New Math Program
-Implementing Continued Professional Development
Smarter Balanced Assessment Testing:
-Technology Infrastructure
-Continued Computer Exposure for Children (Assessments)
Teacher and Administrator Evaluation Plans:
-Goal Meetings, Mid-Year Meetings, End of Yr Summative
Meetings, Pre-Observations, Observations, Post-
Observations, Informal Observations, Work on Bloomboard -Approximately 8 hrs per staff member -Over 100 hours per administrator

## Budget Focus Areas

-Continual review of all current programming, staffing, and supports to align with declining enrollment
-Maintain appropriate and responsible class sizes to meet the needs of students and staff
-Continued focus on technology use in the classrooms and computer labs
-Further identification of district-wide savings (i.e. cafeteria, solar)


## Cost Saving Measures

-Savings from GHS solar panels and investigation of panels for HES
-Collective consortium work with the town and surrounding districts: electricity, oil, fuel, insurance, transportation, facilities -School Securities Grant providing \$285K worth of security enhancements (state covering 54\%)
-Restructuring of our food services program
-Cooperative purchasing agreements with EASTCONN and CREC for supplies
-Continued controlling of energy costs (new roof HES, lights
GHS café/gym)
-Print management program with new copiers

## Dollar and Percent Increase Comparisons

|  | \$ Increase | \% Increase |
| :---: | :---: | :---: |
| 2015-2016 | \$184,639 | 1.54\% |
| 2014-2015 | \$44,106 | .29\% |
| 2013-2014 | \$64,805 | .54\% |
| 2012-2013 | \$96,938 | .82\% |
| 2011-2012 | \$78,215 | .67\% |
| 2010-2011 | \$0 | 0\% |
| 2009-2010 | \$255,331 | 1.96\% |
| 2008-2009 | \$420,996 | 4.39\% |
| 2007-2008 | \$633,312 | 6.16\% |
| 2006-2007 | \$606,523 | 6.21\% |
| 2005-2006 | \$678,348 | 6.80\% |

## Budget Percentage Increase



## In-District Student Enrollment



Class Sizes 2009-2014

| Oct. 1, 2014 |  | Oct. 1, 2013 |  | Oct. 1, 2012 |  | Oct. 1, 2011 |  | Oct. 1, 2010 |  | Oct. 1, 2009 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | Sections | Total | Sections | Total | Sections | Total | Sections | Total | Sections | Total | Sections |
| 46 | 4 | 49 | 4 | 35 | 3 | 48 | 5 | 71 | 5 | 78 | 7 |
| 74 | 5 | 88 | 5 | 91 | 5 | 119 | 8 | 112 | 7 | 120 | 7 |
| 84 | 5 | 89 | 5 | 121 | 7 | 110 | 7 | 129 | 7 | 152 | 8 |
| 90 | 5 | 118 | 6 | 106 | 6 | 123 | 7 | 158 | 8 | 155 | 8 |
| 117 | 6 | 101 | 5 | 125 | 6 | 156 | 8 | 161 | 8 | 146 | 7 |
| 105 | 5 | 122 | 6 | 151 | 7 | 159 | 7 | 146 | 6 | 189 | 8 |
| 121 | 6 | 148 | 7 | 158 | 7 | 145 | 6 | 190 | 8 | 173 | 7 |
| 148 | 7 | 152 | 7 | 149 | 6 | 188 | 8 | 169 | 7 | 160 | 7 |
| 785 | 43 | 867 | 45 | 936 | 47 | 1048 | 56 | 1136 | 56 | 1172 | 59 |

School Readiness (Preschool - Full Day) began October 10, 2012. Two Classes of Full Day Kindergarten for 2010-2011 \& 2011-2012 Total Full Day Kindergarten began 2012-2013

| \# of Students <br> per Section | PreK | Kindergarten | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Grade 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |
| October 1, | $12,10,5,17$ | $14,15,14,16$, | $18,17,16$, | $18,18,18$, | $19,20,20,20$ | $22,20,21,21$, | $19,20,21,20$, | $22,21,21,22$, |
| $\mathbf{2 0 1 4}$ |  | 15 | 17,16 | 18,18 | 18,20 | 21 | 20,21 | $21,20,21$ |
| October 1, | $18,10,9,12$ | $18,17,18,17$, | $18,18,18$, | $20,20,20$, | $21,19,21,19$, | $19,21,20$, | $22,20,22,22$, | $22,21,21,22$, |
| 2013 |  | 18 | 17,18 | $19,20,19$ | 21 | $21,21,20$ | $22,20,20$ | $22,22,22$ |
| October 1, | $11,12,12$ | $18,19,19,18$, | $18,16,17$, | $17,17,18$, | $20,21,21$, | $21,21,22$, | $22,23,23$, | $25,24,25,25$, |
| $\mathbf{2 0 1 2}$ |  | 17 | $18,18,17,17$ | $18,18,18$, | $20,21,22$ | $23,20,22,22$ | $22,22,23,23$ | 25,25 |
| October 1, | $9,9,10,11,9$ | $14,14,12,13$, | $15,16,15,16$ | $17,17,18$, | $20,19,20,19$ | $22,24,23$, | $24,24,25,23$, | $23,23,24,23$, |
| 2011 |  | $16,13,18,19$ | $16,16,16$ | $18,17,18,18$ | $20,20,19,19$ | $23,23,22,22$ | 24,25 | $24,23,24,24$ |
| October 1, | $14,14,14,14$, | $15,16,16,14$, | $19,18,19,18$ | $19,20,20,18$ | $20,20,21,20$ | $25,23,23$, | $24,24,24,23$, | $24,23,24,24$, |
| $\mathbf{2 0 1 0}$ | 15 | $15,18,18$ | $18,19,18$ | $19,22,20,20$ | $20,20,20,20$ | $25,25,25$ | $24,24,23,24$ | $24,25,25$ |
| October 1, | $13,12,12,12$, | $18,18,17,14$, | $21,19,19,18$ | $20,19,19,19$ | $21,21,21,21$ | $23,24,24,23$, | $25,25,25,25$, | $23,24,22,23$, |
| $\mathbf{2 0 0 9}$ | $8,9,10$ | $16,18,19$ | $20,18,19,19$ | $19,20,19,20$ | $22,20,20$ | $24,24,24,23$ | $24,25,24$ | $23,22,23$ |



## Proposed Staffing for 2015-2016

| Pre-K/School Readiness | Kindergarten | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Grade 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 47 Students | 77 Students | 73 Students | 83 Students | 89 Students | 116 Students | 104 Students | 121 Students |
| 11.8 per class | 15.4 per class | 18.3 per class | 16.6 per class | 17.8 per class | 19.3 per class | 20.8 per class | 20.2 per class |
| 2.5 Teachers | 5 Teachers | 4 Teachers | 5 Teachers | 5 Teachers | 6 Teachers | 5 Teachers | 6 Teachers |

## Proposed Staffing Structure 2015-2016 School Year

Reduction of 4 Classroom Sections Reduction of 1 Reading Specialist

Addition of 1 Section - Gr. 4
Two Teacher Retirements
Total Current Staff Reduction: 2 Teachers

## Students \& Educational Staff History

Custodial, Maintenance, Secretarial \& Cafeteria Staff NOT Included


15'-16' Proposed Operating Budget (Without Insurance Increase)

$$
\$-6,785 \quad-.057 \%
$$

15'-16' Proposed Operating Budget (With Insurance Increase)

$$
\$ 184,639 \quad 1.54 \%
$$

